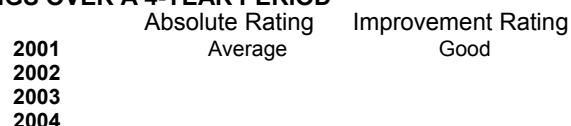


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 94.

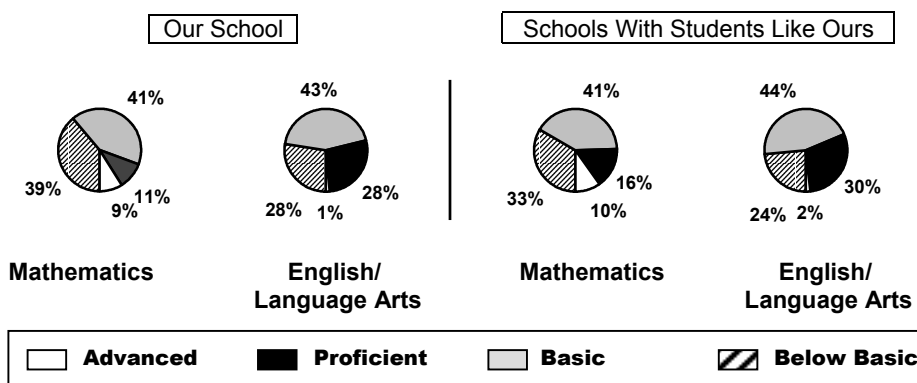
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT | | | | |
|--|---------------------------|------|---------|-------------------|
| Student Group | English/ Language Arts | Math | Science | Social Studies |
| All students (n=236) | 72.5 | 61 | N/A | N/A |
| Students with disabilities other than Speech (n=44) | 47.7 | 38.6 | | |
| Students without disabilities (n=192) | 78.1 | 66.1 | | |
| Gender | | | | |
| Male (n=127) | 68.5 | 62.2 | | |
| Female (n=109) | 77.1 | 59.6 | | |
| Ethnic Group | | | | |
| African American (n=73) | 58.9 | 43.8 | | |
| Hispanic (n=N/A) | N/A | N/A | | |
| White (n=163) | 78.5 | 68.7 | | |
| Other (n=N/A) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=139) | 69.1 | 56.8 | | |
| Pay for lunch (n=97) | 77.3 | 67 | | |

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Dollars spent per student | \$4,324 | N/A | \$5,104 | \$5,347 |
| • Prime instructional time | 94.2% | Up from 92.8% | 89.8% | 90.2% |
| • Student-teacher ratio in core subjects | 19 to 1 | N/A | 18.5 to 1 | 18.7 to 1 |
| STUDENTS (n=489) | | | | |
| • Attendance Rate | 95.7% | No change | 95.9% | 96.2% |
| • Students with disabilities other than speech taking PACT (ELA) off grade level | 6.8% | N/A | 4.4% | 4.1% |
| • Students with disabilities other than speech taking PACT (math) off grade level | 4.2% | N/A | 3.3% | 3.1% |
| • First graders who attended full day kindergarten | 98.7% | Up from 88% | 96.3% | 96.3% |
| • Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| • Retention rate | 9.5% | Up from 7.2% | 3.4% | 3.6% |
| TEACHERS (n=31) | | | | |
| • Professional Development days per teacher | 5 Days | Down from 6.2 | 7.4 Days | 7.6 days |
| • Attendance Rate | 98.6% | Up from 97.8% | 95.1% | 95.1% |
| • Teachers with advanced degrees | 16.1% | Down from 19.4% | 47.9% | 47.7% |
| • Continuing contract teachers | 74.2% | Up from 64.5% | 84.9% | 83.8% |
| • Teachers with out-of-field permits | 3.2% | Up from 0% | 0% | 0.0% |
| • Teachers returning from the previous school year | 82.7% | Up from 81.6% | 88.2% | 87.2% |
| • Average teacher salary | \$34,267 | Up 7.8% | \$37,262 | \$37,520 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Percentage of expenditures spent on teacher salaries | 63% | N/A | 65.6% | 65.3% |
| • Principal's years at the school | 5 | N/A | 4 | 4.0 |
| • Parents attending conferences | 82.6% | N/A | 95.3% | 95.6% |
| • Opportunities in the arts | Good | N/A | Good | Good |
| STUDENTS | | | | |
| • On academic plans | N/A | N/A | 43.3% | 43.1% |
| • On academic probation | N/A | N/A | 0% | 0.0% |
| • Older than usual for grade | 3.5% | Up from 0.9% | 1.2% | 1.1% |
| • Suspended or expelled | 70 | N/A | 1 | 1 |
| • Gifted and talented | 9.3% | Up from 6.8% | 12.4% | 11.5% |
| • With disabilities other than speech | 17.6% | Up from 10.8% | 8.8% | 8.4% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year was very productive and rewarding. The focus was improving reading comprehension, writing for better organization and content, and discipline. The reading team provided and implemented programs that promoted and motivated parents and their children to read more at home. Students were awarded reading recognition and incentives for reading at home and during spare class time. Parents and community participated in the "Rock and Read" program and some were trained to teach reading intervention programs to our students during the school day. The Junior Civitan Club and Future Farmers from Woodmont High School volunteered in the "Rock and Read" program and dialoged with children about their reading/writing progress. The school provided the following programs: Book It, Reading Around the World, Sargeant's Reading Foundation, Read With Me, South Carolina Book Choice, and Electronic Bookshelf. Teachers used running records, John's Inventory, and the state's readiness assessment to monitor and adjust student's progress. The next focus was writing for developing writing expression in the area of organization and content. Each month, students were provided the opportunity to write through their journals and portfolios. The students wrote daily in class and monthly through the Writer's Celebration Board and the Principal's Pride". Parents participated by writing stories for the PAWs' program (Parents Are Writers). Parents attended sessions regarding descriptive writing and poetry sessions. All children wrote a book and presented the published books to their parents during a Portfolio Evening. The school won the state's Exemplary Writing Award this year. The school's discipline team continued the KARE program (Kids Are Reaching Excellence). This program promoted positive social behavior and intervention. Students were rewarded through the Terrific Kid program sponsored by the Kiwanis Club, through the Student of the Week, Lunch with the Principal and incentives such as banners and "Caught Being Good" tokens. All students were taught Spanish, and grade five was taught pre-algebra. The faculty and staff have high expectations. Our children learn because we love them! Submitted: Karen Chambers

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 92.6 | 91.2 | (Avail. 2002) |
| Satisfied with social and physical environment | 85.2 | 84.1 | |
| Satisfied with home-school relations | 66.7 | 87.0 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301043

Sue Cleveland Elementary
3 Church Street
Piedmont, SC 29673-1002

Grades K-5 Elementary School

Enrollment: 489 Students

Principal

Mrs. Karen Chambers 864-845-3750

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com